

Trust Priority 1: Securing Commitment <i>(Exceptional Culture & Opportunities)</i>
1. MLT is driven by a clearly articulated aspirational and collaborative vision, underpinned by our core values which are understood and modelled by all.
2. MLT students and staff feel valued and thrive as part of an understanding, safe and rewarding Trust culture, where wellbeing remains at the centre of our work.
3. The Trust's vision to make a positive difference to its communities, by developing and sustaining high quality educational experiences for all, is embedded across the Trust and forms a key part of the Trust's recruitment and retention strategy.
4. Exceptional MLT staff are developed, retained, and recruited, ensuring that talent and expertise is recognised and harnessed and that capacity for further Trust and school improvement is built.
5. Highly effective, inspirational CPD and leadership programmes and opportunities support, develop and motivate staff so that they are committed to MLT and its academies and feel confident about their own professional development and career progression opportunities within the Trust.
6. MLT academies develop and sustain personalised learning experiences for their students, taking account of their communities' context and needs in order to inspire all students to succeed, in particular SEND and disadvantaged.

Trust Priority 2: Growing Reputation <i>(Exceptional Leadership & Impact)</i>
1. MLT's reputation as a successful, outward-facing and collaborative Trust is fully established through the expansion of effective partnerships and networks. Trust school improvement systems are further developed and these lead to an increase in the Trust's impact both internally and via external School to School Support contracts / deployments.
2. All MLT leaders and leadership practices are highly proficient and significantly impact on the continued improvement of MLT and its academies, whilst also supporting wider system leadership. The number of accreditations (eg SLE, LLE, NLE and SRMA) continues to grow to enhance the Trust's S2SS capacity and reputation.
3. The number of MLT academies across both the secondary and primary sectors grows by 2025, with additional strong convertor academies choosing to become part of MLT alongside appropriate sponsor opportunities being taken.
4. The expansion of the Trust positively impacts on the students and staff in existing academies and provides further opportunities to develop and refine systems and structures so that all MLT academies feel valued and thrive.
5. MLT academies' governance provides strategic direction and control, evidencing robust accountability, oversight and assurance for their educational, financial and regulatory responsibilities.
6. The Trust Board and Executive routinely monitor the impact of all activities on outcomes for students within the Trust and on the reputation of the organisation in the wider community.

Trust Priority 3: Maximising Standards <i>(Exceptional Curriculum & Performance)</i>
1. The whole curriculum in MLT academies is ambitious and caters effectively for the needs of all individuals, underpinned by varied, stimulating and challenging schemes of learning, with wider aspects promoting and engendering inspiration and ambition for all.
2. Teaching is consistently strong across all MLT academies. It is enjoyable, highly personalised and recognises individual starting points to promote outstanding achievement and engagement for all students.
3. The progress and attainment of all groups of students in MLT academies is outstanding or consistently improving when compared to similar students nationally, with SATs, GCSE and A Level results and progress scores on an upward trajectory or within the 'well above average' categories.
4. Student behaviour and attendance in MLT academies is outstanding or consistently improving in all year groups when compared to national, with low and / or reducing levels of absence and exclusions and a tangible culture of pride and belonging evident amongst all students.
5. All MLT students develop high levels of independence, resilience, flexibility and confidence in their learning behaviours and skills, and leave school with the qualifications and characteristics required for lifelong success beyond school.
6. MLT has strong financial resilience with the facility to grow capacity and invest in key developments to support and enable the Trust's ambition to enrich the lives and opportunities of everyone within MLT.