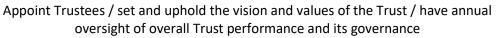


# MOORLANDS LEARNING TRUST GOVERNANCE MODEL

#### **MEMBERS**





### **BOARD OF TRUSTEES**

Selected on the basis of skills and experience – responsible for the outcomes and performance of all Trust schools

## FINANCE COMMITTEE (inc. attendance of Trust CEO as Accounting Officer and CFO)

Responsible for overall financial efficiency, sustainability, compliance and probity of the Trust

Chief Executive Officer (The Accounting Officer)

Directly responsible to the Trust Board for performance of all schools

### **Chief Financial Officer**

Responsible to the Trust Board and CEO for financial performance, compliance and sustainability of all schools

'Full' Scheme of Delegation: Empowering Local Governing Body (LGB) of strong schools to have ongoing oversight of their school's performance, with the expectation to support and challenge their school and its Senior Leadership Team.

LGB has accountability to the Trust Board, CEO and CFO for school performance.

(Powers of intervention retained by Trust Board if strong performance, governance & financial stability not sustained.)

Local Governing Body (LGB)

LGB Committee(s)

School / Headteacher

**'Limited' Scheme of Delegation:** The Trust Board retains powers of support and challenge for underperforming schools or schools causing financial / governance concerns through the CEO / CFO / School Improvement Executive Team. CEO and CFO accountable to Trust Board for school performance.

#### SCHOOL IMPROVEMENT EXECUTIVE TEAM

CEO / Exec Head / CFO / Trust Directors - Responsible for school improvement, performance, financial performance and compliance.

Advisory Board (AB)

School / Headteacher

Local Governing Bodies and Advisory Boards include key stakeholder representation for each individual school – i.e. parents, staff and school community