

**MOORLANDS LEARNING TRUST GOVERNANCE MODEL**

**MEMBERS**

Appoint trustees / set and uphold the vision and values of the trust / have annual oversight of overall trust performance and its governance

**BOARD OF TRUSTEES**

Selected on the basis of skills and experience – responsible for the outcomes and performance of all trust schools

**AUDIT & RISK COMMITTEE (inc. Trust CEO as Accounting Officer and CFO)**

Responsible for overall financial efficiency, sustainability, compliance and probity of the trust

**Chief Executive Officer / Executive Headteacher (The Accounting Officer)**

Directly responsible to the Trust Board for performance of all schools

**Chief Financial Officer**

Responsible to the Trust Board and CEO for financial performance, compliance and sustainability of all schools

**‘Full’ Scheme of Delegation:** Empowering Local Governing Body (LGB) of strong schools to have ongoing oversight of their school’s performance, with the expectation to support and challenge their school and its Senior Leadership Team. LGB has accountability to the Trust Board and CEO. (Powers of intervention retained by Trust Board if strong performance & financial stability not sustained.)

Local Governing Body (LGB)

LGB Committee(s)

School / Headteacher

**‘Limited’ Scheme of Delegation:** The Trust Board retains powers of support and challenge for underperforming schools or schools causing financial concern through the CEO / School Improvement Executive Group. CEO accountable to Trust Board for school performance.

**SCHOOL IMPROVEMENT EXECUTIVE GROUP**

Led by CEO / Exec Head / CFO - Responsibility for school improvement and overall performance, including financial performance, of school

Advisory Board (AB)

School / Headteacher

Local Governing Bodies and Advisory Boards include key stakeholder representation for each individual school – i.e. parents, staff and school community